

Academic Transformation
Academic Advisory Committee
3.3.21

Expanding program review, Goals include:

- Creating an annual process
- Adding rigor to program review process
- Operating from a shared organizational understanding beyond internal review
- Employing gold standard measures (e.g. demand, enrollment, SCH, cost, outcomes, qualitative data)
- Maintaining a data informed, not data driven process

Questions the committee discussed:

- How can we capture qualitative aspects of the program?
- How do we illustrate the way in which we hold true to our land grant tradition?
- Which of these measures concerns you as it may disadvantage your program?
- How do we value-weight these measures? Are ones more critical than others?
- How would you measure a program's progress?

Homework for Next Time:

Share gold standard metrics with stakeholders in your unit and ask colleagues (e.g. chairs/assoc chairs, program coordinators, etc.) to weigh-in on the efficacy of the measures.