

**Academic Transformation
Academic Transformation Advisory Council
Optional Meeting
Monday, October 31, 2022**

Tutoring Suggestions:

3 parts:

1. Instructor: student rapport, providing and sharing space for help, identifying tools to share, course design
2. Students: self-advocacy
3. University: provide tutoring resources, centralized website, easy access to tutoring

Suggestions:

- neutral place for peer tutoring
- meet students outside office space (public place: library, coffee shop)
- look at course and what tutoring modality would be better: zoom, small group
 - provide guidelines around where, when, times, etc
- look at ways to make scheduling tutoring easier: automated system
- peer tutors: vetted and compensated
- single location for tutoring
- include how to advocate for self in 191 courses
- include on syllabus where to go for tutoring

Jay – Exam wrappers: will provide example to share

GEF courses: Why GEF courses? What is the narrative around GEF courses?

- instructors need to connect the 'why'

Peer observations:

- in TLC training of peer observers, could they assist in communicating the 'why' of a course

How do students learn if they miss a class?

- difficulties in courses that build upon classes

Teaching:

- new hires: give them successful courses
- share successful courses
- similar support for teaching as research