

# CAMPUS CONVERSATION

## Academic Transformation Student Success and Academic Advising

February 24, 2022

# Student Success and Academic Advising Transformation Update

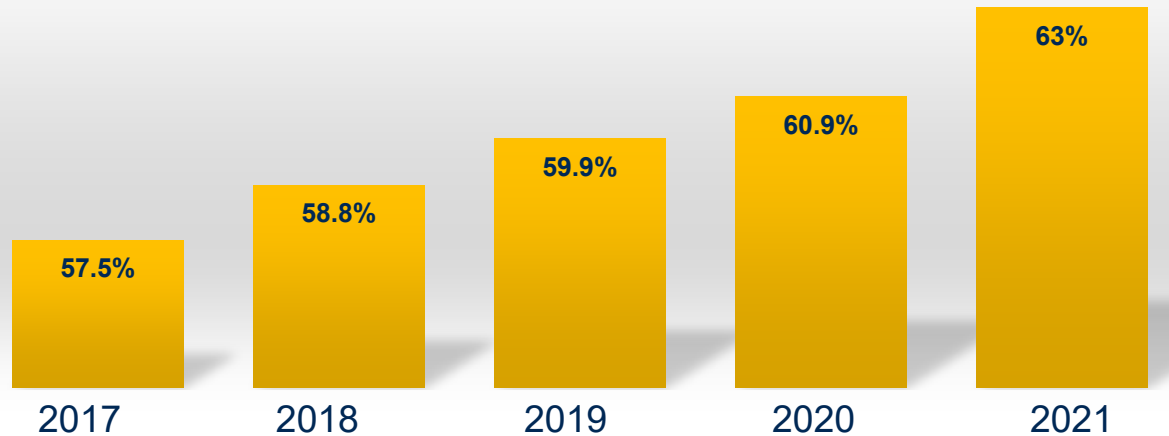
Campus Conversation  
Provost's Office

February 24, 2022

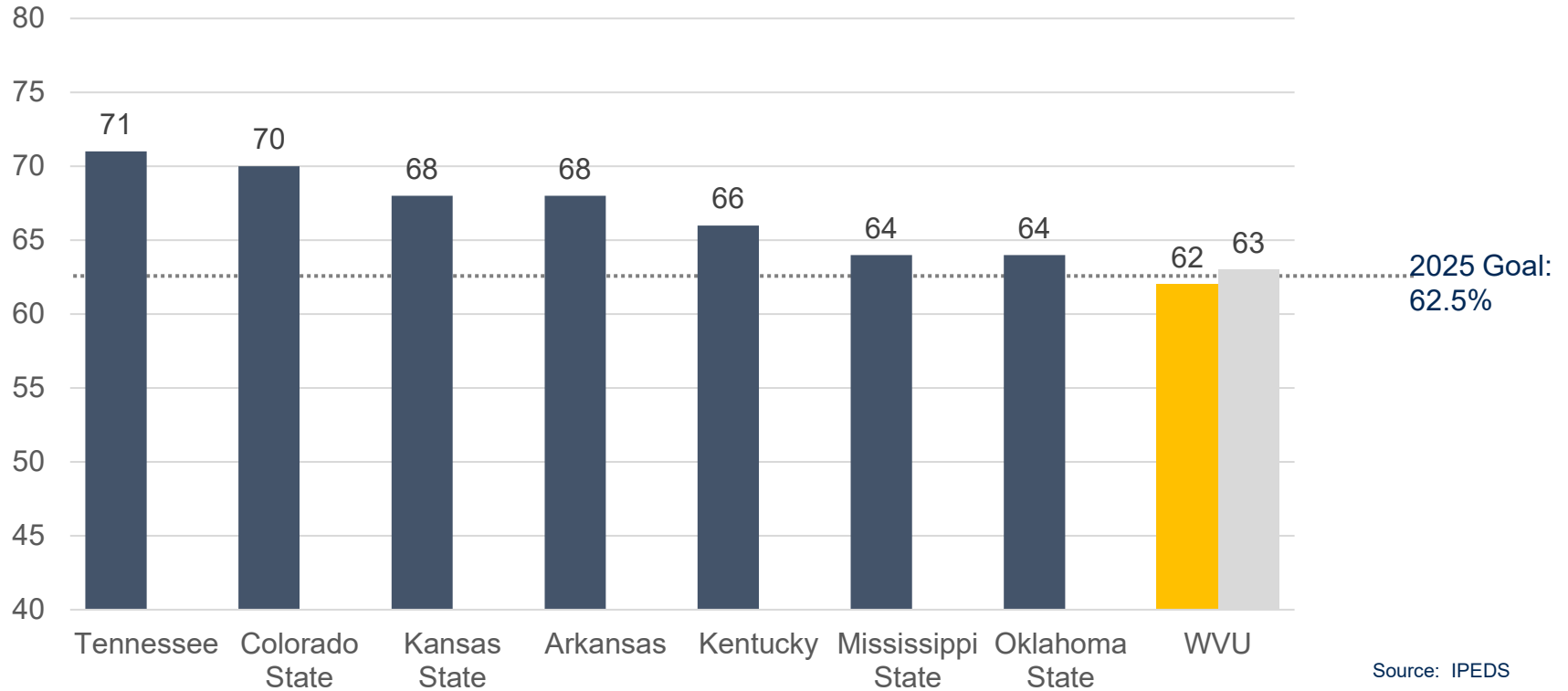
# SIX-YEAR GRADUATION RATES

WVU is seeing steady improvement in six-year graduation rates.

Six-Year Graduation Rate



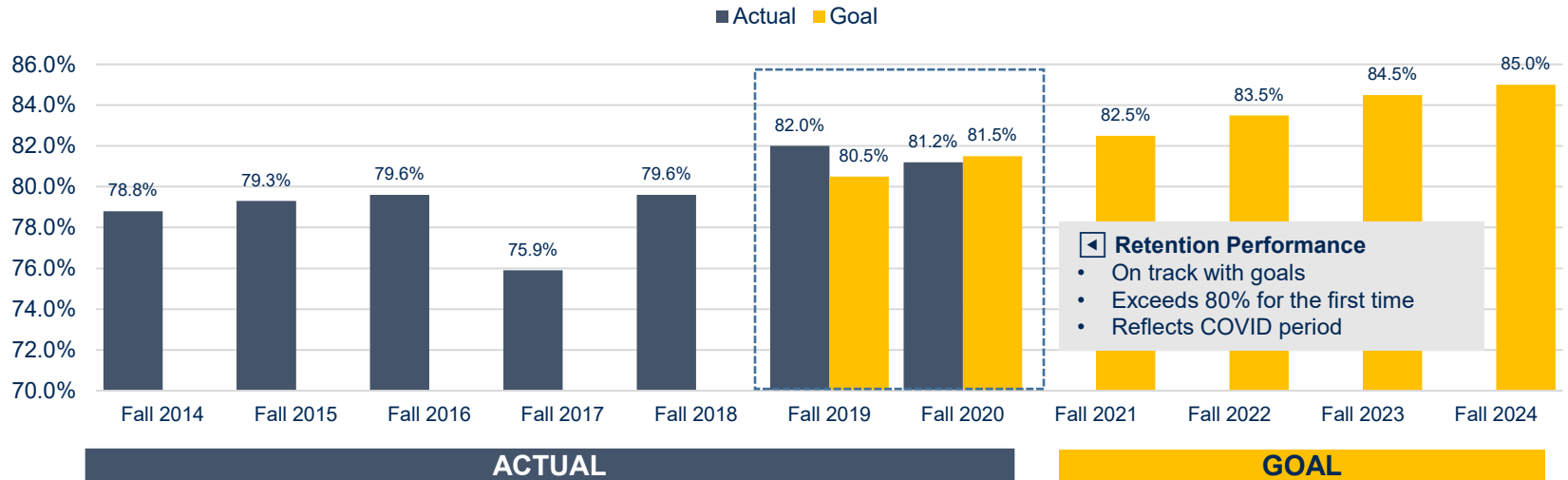
# SIX-YEAR GRADUATION (2020-2021)



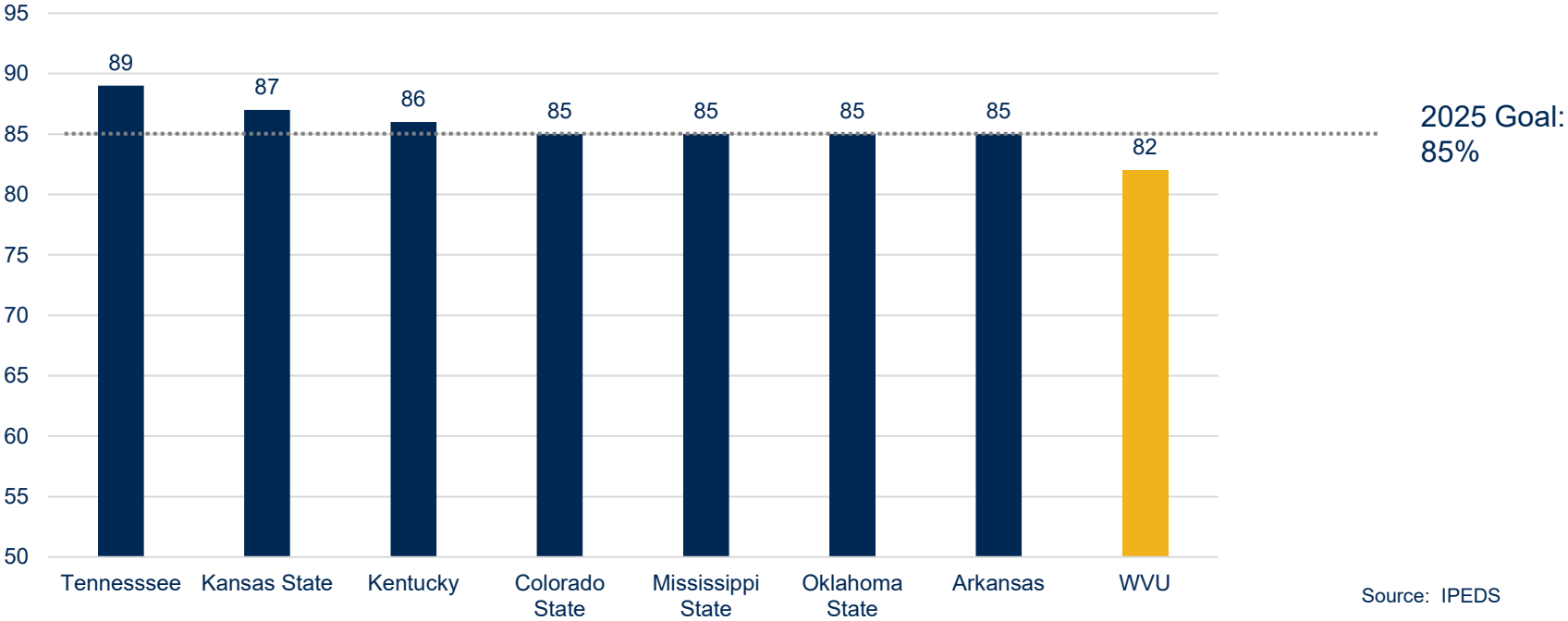
# RETENTION AT WVU

In 2019, WVU set an aspirational goal of improving retention by 1 percentage point per year to achieve an 85% with the 2024 incoming cohort.

First-to-Second Year Retention, Actual vs. Goal (by Incoming Cohort)



# FIRST-TO-SECOND YEAR RETENTION (2020-2021)



# STUDENT SUCCESS ROADMAP

## Recent Wins

### **Re-designed suspension policy continues to reduce number of suspended students**

- *Without lowering academic standards, suspensions are down more than 50% (~1000 to ~450)*

### **Guided Pathways improves retention of at-risk students**

- *Retention up 8% for pre-health students after elimination of the pre-major*

### **Priority scheduling reform has made it easier for students to complete their degrees**

- *Last semester, nearly all students scheduled according to their class level and were enrolled in the appropriate coursework without intervention*

### **Tutoring centers are increasing data collection and have implemented new training options**

- *Over 14,000 visits documented last semester*

# STUDENT SUCCESS: Return on Investment

Proposed State Funding Formula and Advising Transformation\*

**At least 77% of current formula weighting predicated on undergraduate student success**

- Accumulating 30 hours
- Accumulating 60 hours
- Accumulating 90 hours
- Bachelor's degrees awarded
- Each 100 full-time students
- Extra points for four-year graduation, academically underprepared students, adult students, low-income students, and focus populations (high-touch students)

\*December 22, 2021



# WHY ADVISING?

**Advisors interact with every undergraduate student at several times each semester. It's high touch and high impact.**

**But...**

- **Advising has grown more complicated**
- **Student and parent expectations have evolved**
- **We are transitioning to a pro-active, data-driven approach to advising that is more resource intensive**

**We've asked Matt Mustard from EAB to provide some additional context on advising at WVU and nationally...**

**QUESTIONS?**

# CONTACT US

- Email us at [academictransformation@mail.wvu.edu](mailto:academictransformation@mail.wvu.edu)
- Watch an archived version of this Campus Conversation
  - [provost.wvu.edu/academic-transformation/campus-conversations](http://provost.wvu.edu/academic-transformation/campus-conversations)
  - [bureaucracybusters.wvu.edu/campus-conversations](http://bureaucracybusters.wvu.edu/campus-conversations)