

Academic Transformation Academic Advisory Committee 2.17.21

The Committee Charge from Provost Reed: Assist in transforming the academic enterprise so that WVU survives and thrives in the changing academic environment. Committee will be identifying ways to make program review a more robust process, to eliminate redundancies and consider newer academic structures for savings and growth, and to improve instructional efficiencies.

The committee will review and respond to data and analysis from the Provost's Office and help the Provost's Office ensure that any future plans don't negatively impact minoritized/underrepresented students. Committee members serve in an advisory capacity only. The committee is not a decision-making body. The President, Provost, and the BOG will have final authority.

Committee Co-Chairs: Ashley Martucci, Faculty Senate Chair-Elect and David Attis, EAB Consultant.

Other Ongoing Academic Transformation Work:

- Student Success Committee, Chair: Evan Widders
- Faculty Rewards and Recognition Committee, Chair: Presha Neidermeyer
- Graduate Education Taskforce, Chair: Fred King
- Innovation Summits (two will take place in April)

Context for Strategic Transformation Work:

- Changing landscape of higher education -- declining state support, fewer high school graduates, greater student focus on return on investments, mega universities growing market share in adult and online, pressure on the traditional individual investigator model of research (growing interest in cross-disciplinary collaborative grants)
- Examples of Academic Transformation at other schools:
 - [South Carolina, Committee of Nine](#)
 - [Stony Brook, Achieving Financial Sustainability](#)
 - [Eastern Washington](#)

Goals for Engagement

- Use our hour wisely (may include some homework or working groups on off-weeks)
- Share information
- Be transparent
- Maintain confidentiality of sensitive information
- Tap knowledge of our units
- Think about the University as a whole