

WGST Alumni Survey

Start of Block: Default Question Block

WVU Women's and Gender Studies Alumni Survey

The following anonymous survey will take only about five minutes to complete. Please answer as honestly and specifically as possible. Thank you so much for your time!

Q1 Graduation date from the WGST program - Month and Year

Q2 What has been your post-graduate education since leaving WVU?

- I have completed a graduate degree
 - I am currently enrolled in a graduate program
 - I plan to attend graduate school
 - I am not interested in attending graduate school
-

Display This Question:

If What has been your post-graduate education since leaving WVU? = I have completed a graduate degree

Or What has been your post-graduate education since leaving WVU? = I am currently enrolled in a graduate program

Or What has been your post-graduate education since leaving WVU? = I plan to attend graduate school

Q3 What graduate degree have you earned, will you earn, or do you plan to earn?

Q4 Are you currently

- employed full time
- employed part time
- not employed

Display This Question:

If Are you currently = employed full time

Or Are you currently = employed part time

Q5 Where is your current place of employment located?

- West Virginia
 - Another state
 - Another country
-

Q6 In what field are planning to work or currently working?

- Education
- Health and medicine
- Law
- Social work
- International relations
- Public administration
- Other

Display This Question:

If In what field are planning to work or currently working? = Other

Q7 You answered "other." What field are you planning to or currently working in?

Q8 Do you identify as

- Female
- Male
- Transgender
- Other
- Do not wish to report

Display This Question:

If Do you identify as = Other

Q9 You chose "other." If you are willing, please specify how you identify here.

Q10 What led you to major in WGST? Had you always intended to do so? Which people, courses, or events were influential in your decision to major in WGST?

Q11 Do you have any suggestions for how the WGST program at WVU could improve?

Q12 Please rate your satisfaction with each of the following aspects of your WGST degree.

	Very Satisfied	Somewhat Satisfied	Somewhat Unsatisfied	Very Unsatisfied
Classroom learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth and variety of course offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about career opportunities in WGST	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 Please rate the importance of each of these aspects of your WGST degree.

	Very Important	Somewhat important	Somewhat not important	Very not important
WGST student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching assistantships or other professional opportunities (eg. attending conferences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 Please rate how well you were prepared in each of these skills which are based on the learning outcomes of the WGST degree.

	Very well prepared	Somewhat well prepared	Somewhat not well prepared	Very not well prepared
Use the lens of feminist and gender theory to demonstrate how gender, race, class, ethnicity, age, and sexual identity shape experience and reflect social constructs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use critical thinking skills to formulate and defend positions by developing, supporting and presenting the information in written and oral form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use critical reading skills to analyze arguments to demonstrate an understanding of the scholarship and theoretical underpinning of the field of women's and gender studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop the knowledge and gain experience to apply social justice aspects of women's and gender studies scholarship and activism in the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

classroom and in
the community

End of Block: Default Question Block
